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Please visit www.worksheetsandwalkthroughs.com for more worksheets on this topic.

## Measurement and Data-Line Plots Word Problems <br> (4. MD.4)

Directions: Solve the following word problem using the line plot below.
You measured the ants in your bug collection to the nearest $1 / 8,1 / 4,1 / 2$, or whole inch. You decided to display the data on a line plot. How many ants are in your collection? How many measure $1 / 8,1 / 4,1 / 2$ and 1 whole inch? If you were to add up all the lengths of the ants, what would the length be?

|  | X |  | X |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | X |  | X | X | X | X |  |  |
|  | X | X | X | X | X | X | X | X |
| I | I | 1 | I | 1 | 1 | I | 1 | $T$ |
| 0 | 1 | $\underline{2}$ | $\underline{3}$ | $\underline{4}$ | $\underline{5}$ | $\underline{6}$ | 7 | $\underline{8}$ |
|  | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 |

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## KEY

|  | X |  | X |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | X |  | X | X | X | X |  |  |
|  | X | X | X | X | X | X | X | X |
| $\stackrel{1}{4}$ | 1 | I | I | 1 | 1 | 1 | 1 | $\xrightarrow{ }$ |
| 0 | $\underline{1}$ | $\underline{2}$ | $\underline{3}$ | $\underline{4}$ | $\underline{5}$ | $\underline{6}$ | 7 | $\underline{8}$ |
|  | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 |

There are 3 ants that are $1 / 8$ in.
There is one ant that is $1 / 4(2 / 8) \mathrm{in}$.
There are 2 ants that are $1 / 2(4 / 8)$ in.
There is 1 ant that measures 1 whole in.
There are 15 ants in your collection.
Add up all of the fractions to get the total length.
$\underline{1}+\underline{1}+\underline{1}+\underline{2}+\underline{3}+\underline{3}+\underline{3}+\underline{4}+\underline{4}+\underline{5}+\underline{5}+\underline{6}+\underline{6}+\underline{7}+\underline{8}=\underline{59}=73 / 8$
$\begin{array}{llllllllllllllll}8 & 8 & 8 & 8 & 8 & 8 & 8 & 8 & 8 & 8 & 8 & 8 & 8 & 8 & 8 & 8\end{array}$
The total length is $73 / 8 \mathrm{in}$.

